

Langlees Early Learning and Childcare Centre



Improvement Plan

2023-2024

Priority Area: Pedagogy and Assessment	☐ Setting Leadership ☐ Workforce Professionalism ☐ Parental Engagement ☒ Assessment of Children's Progress ☒ Setting Improvement ☐ Performance Information 	☐ Autonomy ☐ Professional learning ☐ Participation and Engagement ☐ Collaboration ☐ Resources 	☒ Raising attainment and Achievement ☒ Wellbeing, Equality and Inclusion ☐ Skills and Attributes Development 
What data / evidence informs this priority? (Including the contributions and the engagement with your key stakeholders)	Improvement outcomes (Detail targets % etc. 17/18, 18/19, 19/20) (Including outcomes for parents and families)	Inventions/improvement actions	Measures (What on-going information will demonstrate progress? (Qualitative, Quantitative - short / medium / long term data))
Universal	- By June 2024 tracking and monitoring processes will be used effectively by 100% of practitioners to impact positively on future planned experiences, attainment and achievement for all children - The Assessment and Progression Framework will be used effectively and proportionately by all practitioners to identify what children and young people have achieved and thus inform next steps - Robust quality assurance and self-evaluation processes will be embedded and will lead to measurable improvements in the experiences of children	- Assessment and Progression Framework Training will be accessed through Falkirk Council's Curriculum Support Team. - Support will be offered to all staff throughout training and implementation of the framework - Monitoring sessions will be carried out throughout the session to support and develop understanding and use of the framework to maximise its impact	- Quantitative data will be gathered throughout the academic year in relation to attendance at training, - Quantitative data through use of the framework. - Qualitative data will be gathered in relation to staff's views throughout the implementation of the framework. - Qualitative data will be gathered throughout the monitoring process.

Ongoing evaluation/actual impact:	
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Priority Area: Inclusion and Equality	☒ Setting Leadership ☒ Workforce Professionalism ☐ Parental Engagement ☐ Assessment of Children's Progress ☒ Setting Improvement ☐ Performance Information 	☐ Autonomy ☒ Professional learning ☐ Participation and Engagement ☐ Collaboration ☐ Resources 	☐ Raising attainment and Achievement ☒ Wellbeing, Equality and Inclusion ☐ Skills and Attributes Development 
What data / evidence informs this priority? (Including the contributions and the engagement with your key stakeholders)	Improvement outcomes (Detail targets % etc.) (Including outcomes for parents and families)	Inventions/improvement actions	Measures (What on-going information will demonstrate progress? (Qualitative, Quantitative - short / medium / long term data))
Universal	- There is a clear strategy for all transitions which ensures appropriate support is planned and provided. - Children and their families experience well planned transitions at all stages of their learning journey to ensure that they make positive progress in their learning and development. - All practitioners will understand the difference between chronology records and pastoral notes and use these accordingly to record accurate facts to support children's safety and wellbeing.	- The transitions working party will continue to develop a robust transition policy which reflects all points of transition which takes into account the views of parents and children. This will follow Falkirk Councils new transition guidance. - By June 2024 100% of staff will fully understand and implement the values and principles contained in the transition policy - CLPL for staff focusing on recording of information using chronologies and pastoral notes. - Continued monitoring throughout session 23-24 to ensure the accuracy and quality of information recording.	- Quantitative and qualitative data will be gathered through staff and parent questionnaires and room monitoring. Children's views will be gathered through play experiences - Quantitative and qualitative data will be gathered through staff questionnaires and training evaluations. Data will also be gathered through the monitoring process

Ongoing evaluation/actual impact:	
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